



Work Package (WP4) – Youth Mobility in Europe

With a primary goal, to empower the youth engaged in the activities of WP3 to apply the acquired knowledge and skills, fostering the realization that they possess the capability to positively impact and influence their community.

A total of 45 Arab youngsters, comprising 30 Lebanese and 15 Jordanians, have actively participated in the activities of WP3. Additionally, 50 European youngsters, including 35 from Spain and 15 from Italy, have been engaged in the activities of WP4.

WP4 focuses on generating an encounter between Italian youth with Lebanese youth to make the Lebanese put into practice the new skills they learnt in the last phase (WP2 and WP3) with youngsters from different country in a foreign environment

Beyond methodology transfer, WP4 guides youth associations in partner countries, ensuring high-quality program delivery.

The impact extends to 45 Arab youngsters and 50 European youngsters to Investigate and find concrete, sustainable solutions to challenges in their local community

WP4 also places a strong emphasis on enhancing intercultural competences among young individuals. It seeks to break down stereotypes, fostering an understanding that youth in other countries may share commonalities, and even if differences exist, constructive dialogue is possible



WP4 embodies a comprehensive effort to empower youth by encouraging them to actively investigate and develop concrete, sustainable solutions to address challenges within their local community.

PARTNERS:



E.I.T.D. S.R.L. (EITD) – Napoli, Italy



Fundación Scholas Occurrentes (SCHOLAS) – Madrid, Spain



Lebanese Development Network (LDN) – Beirut - Lebanon



Jordan Youth Innovation Forum Society (JYIF) – Amman, Jordan



Caritas Lebanon (CARITAS) – Beirut, Lebanon

FOLLOW US:



[thyme_project](https://www.instagram.com/thyme_project)



[Thyme project](https://www.facebook.com/Thyme.project)



www.thymeproject.eu



Co-funded by
the European Union

Co-funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or EUROPEAN EDUCATION AND CULTURE EXECUTIVE AGENCY (EACEA). Neither the European Union nor the granting authority can be held responsible for them